COUNTING & PROBABILITY (Q 6, PAPER 2)

2009

6 (a) (i) Evaluate
$$\begin{pmatrix} 7\\2 \end{pmatrix}$$
.
(ii) Evaluate $\begin{pmatrix} 7\\2 \end{pmatrix} + \begin{pmatrix} 7\\5 \end{pmatrix}$

(b) There are 210 boys and 240 girls in a school. The school has a junior cycle and a senior cycle. The number of boys and the number of girls in each cycle is shown in the table.

	Boys	Girls
Junior Cycle	120	130
Senior Cycle	90	110

- (i) A student is picked at random.What is the probability that the student is a boy?
- (ii) A student is picked at random.What is the probability that the student is in the senior cycle?
- (iii) A junior cycle student is picked at random.What is the probability that the student is a girl?
- (iv) A boy is picked at random.What is the probability that he is in the senior cycle?
- (c) Three boys and two girls are seated in a row as a group. In how many different ways can the group be seated if
 - (i) there are no restrictions on the order of seating
 - (ii) there must be a boy at the beginning of the row
 - (iii) there must be a boy at the beginning of the row and a boy at the end of the row

(iv) the two girls must be seated beside each other? **SOLUTION**

6 (a) (i)

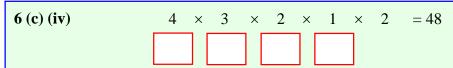
$$\begin{pmatrix} 7\\2 \end{pmatrix} = \frac{7 \times 6}{2 \times 1} = 21$$
6 (a) (ii)

$$\begin{pmatrix} 7\\5 \end{pmatrix} = \frac{7 \times 6 \times 5 \times 4 \times 3}{5 \times 4 \times 3 \times 2 \times 1} = 21$$

$$\begin{pmatrix} 7\\2 \end{pmatrix} + \begin{pmatrix} 7\\5 \end{pmatrix} = 21 + 21 = 42$$

6 (b) (i)

No. of boys = 210Number of desired outcomes $p(E) = \frac{1}{\text{Total possible number of outcomes}}$ No. of students = 450 $p(\text{Boy}) = \frac{\text{No. of boys}}{\text{No. of students}} = \frac{210}{450} = \frac{7}{15}$ 6 (b) (ii) No. of senior cycle students = 200No. of students = 450 $p(\text{Senior cycle student}) = \frac{\text{No. of senior cycle students}}{\text{No. of students}} = \frac{200}{450} = \frac{4}{9}$ 6 (b) (iii) No. of girls in the junior cycle = 130No. of junior cycle students = 250 $p(\text{Junior cycle girl}) = \frac{\text{No. of girls in the junior cycle}}{\text{No. of junior cycle students}} = \frac{130}{250} = \frac{13}{25}$ 6 (b) (iv) No. of boys in the junior cycle = 90No. of boys = 210 $p(\text{Senior cycle boy}) = \frac{\text{No. of senior cycle boys}}{\text{No. of boys}} = \frac{90}{210} = \frac{3}{7}$ 6 (c) (i) $5 \times 4 \times 3 \times 2 \times 1 = 120$ There are 5 ways to fill the first seat. Once this seat is filled, there are 4 ways to fill the second seat. Once the first 2 seats are filled, there are 3 ways to fill the third seat and so on. 6 (c) (ii) $3 \times 4 \times 3 \times 2 \times 1 = 72$ B There are 3 ways to fill the first seat given a boy must sit there. Once the first seat is filled, there are 4 ways to fill the second seat and so on. 6 (c) (iii) $3 \times 3 \times 2 \times 1 \times 2 = 36$ B B There are 3 ways to fill the first seat given a boy must sit there. Once the first seat is filled, there are 2 ways to fill the last seat as a boy must sit there. Once these 2 seats are filled, there are 3 ways to fill the second seat and so on.



Glue the 2 girls together and treat this combination as a single seat. Therefore, there are now 4 seats.

There are 4 ways to fill the first seat (with one of 3 boys or the girl/girl combination). Once this seat is filled, there are 3 ways to fill the second seat and so on.

The 2 girls can also switch places which doubles the number of combinations. So multiply by 2 to get the final answer.